

1AC-CESSIBILITY Judge Training

Visit 1ac-cessibility.com to read more
about equity in speech and debate





Speech

Event descriptions, judging criteria, rules



Event, Original Oratory

Original Oratory is a ten minute, self-written informative or persuasive speech about something the author is passionate about. It usually (but does not have to) follows the following structure: 1) description of the issue/topic 2) impact of the issue/topic 3) potential options for resolution of the issue. **Giving speeches seated is permitted. Memorization is not required.**

Things to judge on: quality of the writing, originality of the topic, emotions a speech may elicit, any combination of elements of speech (rhythm, cadence, projection, and so on)

Things not to judge on: a participant's ability to move, appearance, camera/audio quality, tics, stuttering, or other non-typical speaking styles, anything that may be related to disability status



Video example of Original Oratory



Event, Collapsed Interpretation

This event encompasses all interpretation events: Program, Humorous, Dramatic, Oratorical, Duo, Poetry or anything else that is an interpretation of a published work. This speech is to be ten minutes in length. **Binders are okay as a prop because the student may be doing program or poetry. Speeches are 5-10 min, with a 30 second grace period. Giving speeches seated is permitted. Memorization is not required**

Things to judge on: condensation of the published work into the time, originality of the interpretation and character(s), emotions a speech may elicit, any combination of elements of speech (rhythm, cadence, projection, and so on)

Things **not** to judge on: a participant's ability to move, appearance, camera/audio quality, tics, stuttering, or other non-typical speaking styles, anything else that may be related to disability status, noticeable medical equipment



Video example of one kind of interp



Event, Impromptu

Impromptu: is a **three-five minute speech with a thirty second grace period** given in response to a prompt after two minutes of preparation. **Giving speeches seated is permitted. Reading from notes is okay.**

Things to judge on: quality of the idea's organization, development of thesis/message/theme, emotions a speech may elicit, any combination of elements of speech (rhythm, cadence, projection, and so on)

Things not to judge on: a participant's ability to move, appearance, camera/audio quality, tics, stuttering, or other non-typical speaking styles, noticeable medical equipment, anything else that may be related to disability status

Video example of impromptu



Ranking speech

Three things to do on your ballot:

- 1) leave specific comments/ thoughts on the performance
- 2) Assign performance points (1-10), half points okay, ties okay
- 3) Assign comparative rankings (1st-7th), no ties

Performance Points Speech

Speech will be scored PRIMARILY by performance points. We want to decrease the direct comparison of competitors to avoid motivating people to believe others in-round are “doing poorly” in order to believe they themselves did a good job. Half points okay.

- 1- offensive, harmful message to spread
- 2- needs a lot of work
- 3- lots of areas for improvement
- 4- some areas for improvement
- 5- common performance quality, understands the activity’s fundamentals
- 6- okay
- 7- good
- 8- great
- 9- incredibly impressive
- 10- legendary, legitimately positively impactful





Debate

Event descriptions, judging criteria, rules



Event, Lincoln Douglas

Lincoln Douglas Debate: is a one on one debate event that runs approximate 45 min. We are using the 2021 **March-April topic, Resolved: The United States ought to guarantee universal child care.** For this event, it is very important to keep a written record of the arguments a competitor makes (AKA flowing). This way you can remember what a competitor said and how the opponent responded to it.

Things to judge on: quality of arguments, responses to opponent's arguments, respectfulness

Things not to judge on: who you personally agree with, arguments you have come up with yourself in response, a participant's ability to move, appearance, camera/audio quality, tics, stuttering, or other non-typical speaking styles, anything else that may be related to disability status



LD speech times (approximately)

Speeches and Times

Affirmative Constructive speech	6 minutes
Cross-examination by negative	3 minutes
Negative Constructive speech	7 minutes
Cross-examination by affirmative	3 minutes
Affirmative Rebuttal	4 minutes
Negative Rebuttal and Summary	6 minutes
Affirmative Summary	3 minutes



Incident Reporting

How and when



Incident reporting

To report an incident, [fill out this Google Form](https://forms.gle/8Rp6yTrCYBZ5cWKz7). Copy and paste: <https://forms.gle/8Rp6yTrCYBZ5cWKz7> . You may also come to tabroom and speak to a tabroom official.

We are taking incident reporting very seriously and will not tolerate participants who make deeply unacceptable and intentional statements, gestures, and other actions meant to foster any kind of inequity or harassment.

The process of reporting an incident is as follows: 1) submission of the form 2) receipt of the form by the tournament directors 3) contact of parties mentioned, if possible necessary, for further information 4) discussion by tournament directors 5) dissemination of remedy 6) if you are unsatisfied with the remedy, feel free to reach out to Alanna at amc533@georgetown.edu for further discussion.



Our Tournament's Unique Policies

Very important to read



Sitting

Participants may be seated while giving all speeches in both speech and debate. The chair is not to be used as a prop and should not be moved during the speech. The idea here is not to prioritize mobility in competitive success.

There are several reasons a participant may not be able to or may not be comfortable standing. It is not a tournament or judge or coach or fellow competitors' place to determine for an entry if their reason for not wanting or being able to stand is valid. The heart of this activity is in its educational, discursive, and analytical components--sitting would not impact these aspects of the activity. Speechies and debaters should be allowed to give speeches sitting if that is how they feel most comfortable.

Sitting is acceptable in speech events at this tournament.



Accomodations

Some participants will need accommodations. You will be directly emailed letting you know if you have someone in your round with accommodations or the participant will inform you. Even if you have not received an email about an accommodation, if a participant claims to have an accommodation, **please believe them**. Because we have to manually send out these emails, there is no automated system, it is possible we made a mistake by not informing you.

Some (but not all) accommodations that are possible: extended speech times, extended prep time.



Time

Take time keeping easily. It is important to keep the tournament running on time. However, if a competitor needs a couple extra minutes of prep or speech times, that is okay, please take it easy on the competitors. This is an exhibition tournament meant to model good practices, not a bid tournament.



Relax

In general, please have compassion and patience for competitors. Some may be new to the activity. We can never know what a child is going through on their own time and life outside this activity. We want to foster a forgiving and patient environment for people to grow and have a good time.



For Debate: Spreading

At this tournament, we are asking that participants ask for permission before they spread and bring a non-spreading case in case someone is uncomfortable with it.

It would be useful if you as a judge facilitate this conversation. Before a round starts, just ask, "Are either of you planning on spreading?"

If someone still spreads when a participant requests that no spreading occurs, please clarify they are not supposed to spread, if it still continues, please contact tabroom.





Contact information



Contact

If you need clarification or help for any reason, email one.ac.cessible@gmail.com

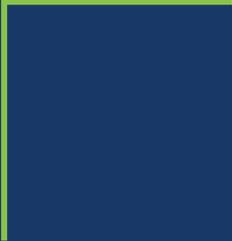
To contact the tournament director directly email Alanna at amc533@georgetown.edu

On tournament day

Judge pool room is at: [insert]

Tabroom is at [insert]





**Check your
understanding with
this quiz**



Judge training quiz

Not required, but highly recommended.

Copy and paste link here <https://forms.gle/2ZBb9fdbTN7KsCKc6>

[Click here to go to the quiz](https://forms.gle/2ZBb9fdbTN7KsCKc6)

